

First Year B.Ed. Examination, May 2021

**EDU 01: FOUNDATIONS OF EDUCATION**

Duration: 2 Hours

Max. Marks: 30

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Instructions :1) It is compulsory to answer all three questions.

2) Each answer should be numbered according to the question paper.

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**Q1) Attempt (any one) answer in 400 words (10)**

- i) Discuss the factors which led to the failure of Mahatma Gandhi's 'Nai Talim' in India.

OR

- ii) 'A School Teacher is required to play an important role in bringing about a Social Change.' Elaborate.

**Q2) Attempt (any one) answer in 400 words (10)**

- i) What is the role of a Secondary Teacher in bringing about the 'Universalisation of Secondary Education in India.'

OR

- ii) Do you think that Education should become a totally Private Enterprise. Critically analyse the consequences of Privatisation of Higher Education.

**Q3-A) Attempt (any one) answer in 200 words (5)**

- i) Discuss the importance of the 'Right to Education Act of 2009'.

OR

- ii) Explain the qualities a teacher needs to guide the students in a Knowledge Society.

**B) Attempt (any one) answer in 200 words (5)**

- i) Discuss the policies framed by the Central Advisory Board of Education to enhance the quality of education in India.

OR

- ii) Explain the Role of the Teacher according to Rabindranath Tagore.

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**EDU 02: LEARNER AND LEARNING**

Duration: 2 Hours

Max. Marks: 30

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Instructions :1) It is compulsory to answer all three questions.  
2) Each answer should be numbered according to the question paper.

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**Q1) Attempt (any one) answer in 400 words (10)**

- i) Discuss how Gardner's theory of Multiple Intelligences can help the teacher to teach effectively.

OR

- ii) For the Annual School Fete, you have been asked to teach a group of students an item in any one of the following: Art/ Drama/ Music/ Dance. How will you teach the students keeping in mind the various cognitive processes of the Social Cognitive Learning Theory? List any four factors that can affect this learning by Observation.

**Q2) Attempt (any one) answer in 400 words (10)**

- i) Explain how you will identify Exceptional Learners and what Educational Provisions could be provided for them?

OR

- ii) Justify the need for a teacher to understand and use the Information Processing Theory to teach effectively.

**Q3-A) Attempt (any one) answer in 200 words (5)**

- i) Explain the educational implications of Piaget's Theory of Cognitive Development.

OR

- ii) How will you distinguish between a Constructivist Teacher and a teacher who uses the conventional form of teaching?

**B) Attempt (any one) answer in 200 words (5)**

- i) Explain the role of teachers and parents in the development of an Integrated Personality.

OR

- ii) Briefly explain Gagné's Hierarchy of Learning Tasks.

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**EDU – 03: LEARNING RESOURCES**

Duration: 2 Hours

Max. Marks: 30

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- Instructions: 1) It is compulsory to answer all three questions.  
2) Each answer should be numbered according to the question paper.
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**Q1) Attempt any one answer in 400 words (10)**

- i) A teacher can use Multiple Intelligences to plan for effective Communication Materials in the classroom. Discuss any 5 intelligences with examples.

OR

- ii) Non-projected Media helps in enhancing the teaching learning experience. Explain using any 5 Non-projected media.

**Q2) Attempt any one answer in 400 words (10)**

- i) 'Computer has become an essential learning resource for presentation, documentation, word processing and evaluation in schools'. Elaborate citing examples.

OR

- ii) Discuss the role of a teacher as a Resource Manager in a school. Mention any 5 points citing an example of each.

**Q3-A) Attempt any one answer in 200 words (5)**

- i) Discuss the merits and limitations of Self-learning.

OR

- ii) What is the meaning of FOSS? Discuss any three advantages of FOSS in the teaching learning process.

**B) Attempt any one answer in 200 words (5)**

- i) Discuss the steps involved in designing a Self-learning material.

OR

- ii) Explain the ADDIE Instructional Design Model.

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**EDU 04: TEACHING: APPROACHES AND STRATEGIES**

Duration: 2 Hours

Max. Marks: 30

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Instructions : 1) It is compulsory to answer all three questions.  
2) Each answer should be numbered according to the question paper.

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**Q1) Attempt (any one) answer in 400 words (10)**

- i) Explain any two learner controlled instruction strategies with their merits.

OR

- ii) Elaborate on Elaboration strategies with the help of examples.

**Q2) Attempt (any one) answer in 400 words (10)**

- i) Discuss the need for careful lesson planning with reference to the different steps to be followed while planning a lesson.

OR

- ii) How you as a teacher will teach different strategies keeping in mind the level of students?

**Q3-A) Attempt (any one) answer in 200 words (5)**

- i) Discuss how teaching is different from training and indoctrination?

OR

- ii) Explain Reflective Cycle with the help of a diagram.

**B) Attempt (any one) answer in 200 words (5)**

- i) How does the teacher's assumption on teaching have an influence on their planning and teaching?

OR

- ii) How do you write Reflective teaching practice?

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**EDU 05: SCHOOL AND CLASSROOM MANAGEMENT**

Duration: 2 Hours

Max. Marks: 30

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- Instructions :1) It is compulsory to answer all three questions.  
2) Each answer should be numbered according to the question paper.
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**Q1) Attempt (any one) answer in 400 words (10)**

- i) Mention reasons behind students' Misbehavior in the Classroom.

OR

- ii) Mention any 5 techniques of Preventive Classroom Management

**Q2) Attempt (any one) answer in 400 words (10)**

- i) Define Leadership and explain how its different styles influence the School Management.

OR

- ii) Explain the concept of Classroom Climate and its role in pupil achievement.

**Q3-A) Attempt (any one) answer in 200 words (5)**

- i) As a teacher how would you promote self-esteem among students?

OR

- ii) Write a short note on the importance of teaching Rules and Procedures to students.

**B) Attempt (any one) answer in 200 words (5)**

- i) Explain the concept of Training and mention the benefits of Training and Development in school.

OR

- ii) Write a short note on ways of dealing with inappropriate behavior.

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## Second Year B.Ed. Examination, July 2021

### EDU 09: ASSESSMENT AND EVALUATION

Duration: 2 Hours

Max. Marks: 30

Instructions: 1) It is compulsory to answer all three questions.  
2) Each answer should be numbered according to the question paper.

**Q1) Attempt (any one) and answer in 400 words (10)**

i) Explain the Revised Bloom's Taxonomy and justify its significance in learning.

OR

ii) What do you understand by 'Assessment for Learning'? Describe any **three** assessment strategies that you as a teacher would employ to gather such information.

**Q2) Attempt (any one) and answer in 400 words (10)**

i) Explain the Affective Taxonomy through an example. How would you as a young teacher develop self-concept, interest, attitudes and values in students?

OR

ii) How does Authentic Assessment support Continuous Comprehensive Evaluation?

**Q3-A) Attempt (any one) and answer in 200 words (5)**

i) Differentiate between norm-referenced and criterion-referenced interpretation citing appropriate examples.

OR

ii) How can the Problem Solving method be applied in arriving at a solution or tentative solutions. Explain through an example.

**B) Attempt (any one) and answer in 200 words (5)**

i) Briefly explain the recommendations made by different Policies and Commissions with respect to examination and assessment.

OR

ii) Discuss the circumstances under which you would prefer to administer Essay type test items. Cite relevant examples in your justification.

Second Year B.Ed. Examination, July 2021

EDU11: INCLUSIVE EDUCATION

Duration: 2 Hours

Max. Marks:30

Instructions: 1) It is compulsory to answer all three questions.

2) Each answer should be numbered according to the question paper.

**Q1) Attempt (any one) and answer in 400 words (10)**

- i) Explain the term, "Curriculum Modification". How should a teacher modify the curriculum in relation to Inclusive Education.

OR

- ii) Why should a teacher of an inclusive school be sensitized? Suggest the different ways of how it can be done.

**Q2) Attempt (any one) and answer in 400 words (10)**

- i) Describe the components and activities of a Life Skills and Academic Resource Room.

OR

- ii) Explain the characteristics of a Scholastic Backward child. What are the Educational Provisions that can be provided for them in an inclusive classroom.

**Q3-A) Attempt (any one) and answer in 200 words (5)**

- i) What are some of the attitudinal challenges of Inclusive Education?

OR

- ii) Explain the modified Physical Structure in inclusive settings.

**B) Attempt (any one) and answer in 200 words (5)**

- i) Discuss how you will modify the classroom to accommodate a child with Visual Impairment.

OR

- ii) Briefly explain how the Central Government protects the rights of the Differently Abled.

## Second Year B.Ed. Examination, July 2021

### EDU 12: ACTION RESEARCH

Duration: 2 Hours

Max. Marks: 30

Instructions: 1) It is compulsory to answer all three questions.

2) Each answer should be numbered according to the question paper.

**Q1) Attempt (any one) and answer in 400 words (10)**

- i) How would you go about preparing a Research Plan? Justify its importance in Action Research.

OR

- ii) **Interviewing** is a technique used by researchers. Describe the different types of Interviews citing suitable examples. Briefly explain the three phases namely; beginning, middle and end of an interview.

**Q2) Attempt (any one) and answer in 400 words (10)**

- i) What is the significance of an Observation Schedule? Construct an Observation Schedule on **any theme of your choice**. The Observation Schedule must comprise **four** sub-themes and **three** items under each.

OR

- ii) How would you go about writing and maintaining a Research Diary as a young practitioner?

**Q3-A) Attempt (any one) and answer in 200 words (5)**

- i) Sources of Action Research problems

OR

- ii) Briefly describe the format of a Research Project.

**B) Attempt (any one) and answer in 200 words (5)**

- i) Guidelines to be followed while making use of **tables** and **figures**

OR

- ii) Presented in the table is the data for 10 students. Compute the Coefficient of Correlation using the Rank Difference Method of Correlation.

Scores on a Geography test	10	10	15	17	13	9	7	12	2	19
Scores on a Music test	11	12	9	8	14	14	16	18	5	17



Second Year B.Ed. Examination, July 2021

EDU 13: ENVIRONMENTAL EDUCATION

Duration: 2 Hours

Max. Marks: 30

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Instructions :1) It is compulsory to answer all three questions.

2) Each answer should be numbered according to the question paper.

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**Q1) Attempt (any one) answer in 400 words (10)**

- i) The earth is said to be an Open System with respect to energy and a Closed System in view of elements - Discuss.
- OR
- ii) 'Save Goa' was a vigorous campaign on social media. Why should Goans be concerned about Biodiversity loss?

**Q2) Attempt (any one) answer in 400 words (10)**

- i) Discuss briefly the activities of the various Environmental Organisations that have played an important role in conserving our environment?

OR

- ii) Harnessing of Renewable Energy resources could address environmental issues in a big way- discuss.

**Q3-A) Attempt (any one) answer in 200 words (5)**

- i) Discuss the role of a teacher while organizing a Field Trip for your students to make it an interesting learning experience.

OR

- i) Explain the meaning and importance of Nature and Cultural Trails in imparting environmental education to school students.

**B) Attempt (any one) answer in 200 words (5)**

- i) Discuss with examples the different types of Projects to create awareness about the various environmental problems among your students.

OR

- ii) Discuss how will you use Environmental Games and Songs in Environmental Education.

EDU 07 & 08: METHODOLOGY OF TEACHING MATHEMATICS

Duration: 2 Hours

Max. Marks: 30

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Instructions : 1) It is compulsory to answer all three questions.

2) Each answer should be numbered according to the question paper.

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**Q1) Answer any one of the following in about 400 words. (10)**

- i) Evaluate the use of the Discovery Method of teaching Mathematics by illustrating it with suitable examples.

OR

- ii) Illustrate the use of the Investigative Approach in teaching Mathematics using suitable examples.

**Q2) Answer any one of the following in about 400 words. (10)**

- i) Explain the importance of correlation between Mathematics and Language in the teaching of Mathematics.

OR

- ii) Evaluate with illustrations the Analytic-Synthetic Method of teaching Mathematics.

**Q3-A) Answer any one of the following in about 200 words. (5)**

- i) Explain the use of the Open Approach in the teaching of Mathematics with the help of suitable examples.

OR

- ii) As a Mathematics teacher how will you carry out diagnosis and remedial instruction of learning difficulties in Mathematics?

**B) Answer any one of the following in about 200 words. (5)**

- i) Explain the importance of Mathematics in the school curriculum.

OR

- ii) How can you apply Gagne's Hierarchical Levels of Learning to the teaching of Mathematics?

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**Second Year B.Ed. Examination, July 2021**

**EDU 07 & 08: METHODOLOGY OF TEACHING SCIENCE**

Duration: 2 Hours

Max. Marks: 30

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Instructions: 1) It is compulsory to answer all three questions.

2) Each answer should be numbered according to the question paper.

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**Q1) Attempt (any one) answer in 400 words (10)**

i) Explain components of Reception Oriented Concept Attainment Model.

OR

ii) Design a rubric for Science Exhibition and Science Project.

**Q2) Attempt (any one) answer in 400 words (10)**

i) Describe the use of Poster, Magnetic Board and Models for appropriate topics in science.

OR

ii) Elaborate six basic Science Process Skills by citing a suitable example for each skill.

**Q3-A) Attempt (any one) answer in 200 words (5)**

i) Discuss the characteristics of a person who has a Scientific Attitude and mention any 3 strategies to develop Scientific Attitude among students.

OR

ii) Write a short note on meaning and principles of Constructivist Approach to science teaching.

**B) Attempt (any one) answer in 200 words (5)**

i) Briefly describe the role of Scientific Organizations and Science Clubs.

OR

ii) Briefly explain TWA strategy by citing a suitable example.

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Second Year B.Ed. Examination, July 2021

EDU 07 & 08: METHODOLOGY OF TEACHING ENGLISH

Duration: 2 Hours

Max. Marks: 30

Instructions: 1) It is compulsory to answer all three questions.

2) Each answer should be numbered according to the question paper.

**Q1) Answer any one of the following in about 400 words. (10)**

i) Reflect on your experience as a Second Language Learner. Did you have problems expressing your ideas in writing? How did you deal with those problems?

OR

ii) Is it better to teach Language Skills (LSRW) separately or holistically? Justify your answer using appropriate examples.

**Q2) Answer any one of the following in about 400 words. (10)**

i) To what extent does the 'Communicative Syllabus' provide a scope for the following:

- Opportunities for Negotiation of Meaning;
- Use of Communicative Strategies;
- Contextualised Linguistic Input.

OR

ii) Analyse the significance of 'Remedial Teaching' in meeting the needs of a specific group of learners. What strategies would you employ to adapt your teaching to reach out to such learners in your L2 Classroom?

**Q3-A) Answer any one of the following in about 200 words. (5)**

i) How is teaching Pedagogic Grammar different from teaching Prescriptive Grammar?

OR

ii) What features of Computer Assisted Language Learning (CALL) did you explore during your Internship Period amidst the Covid 19 Pandemic?

**B) Answer any one of the following in about 200 words. (5)**

i) Suggest any five activities to develop the 'Listening Skills' of L2 learners at the High School level.

OR

ii) What Criteria would you use to design a 'Rubric' for assessing a Performance-Based language task?

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**EDU 07 & 08: METHODOLOGY OF TEACHING HINDI**

Duration: 2 Hours

Max. Marks: 30

Instructions :1) It is compulsory to answer all three questions.

2) Each answer should be numbered according to the question paper.

**प्र. 1) निम्नलिखित किसी एक प्रश्न का उत्तर लगभग 400 शब्दों में लिखिए। (10)**

i) गोवा बोर्ड के हिंदी विषय के अभ्यासक्रम में छुपे हुए जीवनमूल्यात्मक पाठों का विवेचन कीजिए ।

OR

ii) स्त्री साहित्य में नारी आक्रोश, संघर्ष, विद्रोह तथा विविध समस्याओं का चित्रण कीजिए ।

**प्र. 2) निम्नलिखित किसी एक प्रश्न का उत्तर लगभग 400 शब्दों में लिखिए । (10)**

i) भाषिक तथा साहित्यिक योग्यताओं की समृद्धि के लिए प्रकल्प या स्वाध्याय की विशेषताओं को ध्यान में रखते हुए आप किस तरह प्रकल्प या स्वाध्याय देंगे स्पष्ट कीजिए ।

OR

ii) कोविड-१९ कालखंड में शिक्षक तथा छात्रों के सामने आई हुई 'चुनौतियां एवं सामना' इस विषय पर प्रकाश डालें ।

**प्र.3- अ) निम्नलिखित किसी एक प्रश्न का उत्तर लगभग 200 शब्दों में लिखिए। (5)**

i) शिक्षक होने के नाते भाषा अध्यापन में नाट्य कौशल का उपयोग आप किस तरह करेंगे, स्पष्ट कीजिए।

OR

ii) व्याकरण पाठ के लिए उद्गामी पद्धति का सुझाव क्यों दिया जाता है स्पष्ट कीजिए ।

**ब) निम्नलिखित किसी एक प्रश्न का उत्तर लगभग 200 शब्दों में लिखिए । (5)**

i) हिंदी भाषा यह 'संपर्क भाषा' है, क्या आप इस बात से सहमत हैं? क्यों ? विवेचन कीजिए ।

OR

ii) अंतरजाल की उपयोगिता तथा त्रुटियों पर प्रकाश डालिए ।

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कोंकणी भाशा अध्यापन शिक्षण

Duration: 2 Hours

Max. Marks: 30

Instructions: 1) It is compulsory to answer all three questions.

2) Each answer should be numbered according to the question paper.

प्र1. सकयल दिल्ल्या खंयच्याय एका प्रस्नाची जाप सुमार ४०० उतरांनी बरयात. (१०)

क) "अभ्यासानुवर्ती कार्यक्रम विद्यालयीन जीण रंजकतायेन भरतात आनी विद्यार्थ्यांचो विकास करतात". ह्या विधानाचेर सविस्तर योग्य देखीं सयत चर्चा करात.

ख) तुमी कोंकणी भाशेंतल्यान यता आठवे खातीर सकयल दिल्लो खंयचोय एक पाठ उद्दिष्टांची पूर्तताय करपाक कशे तरेन प्रभावी स्वरूपांत सादर करतले, हें एके देखी सयत स्पश्ट करात.

(अ) पत्र लेखन पाठ (आ) पद्य पाठ (इ) व्याकरण पाठ

प्र2. सकयल दिल्ल्या खंयच्याय एका प्रस्नाची जाप सुमार ४०० उतरांनी बरयात. (१०)

ग) 'शिक्षणीक निदान' आनी 'उपचारी शिक्षण' ह्यो संकल्पना स्पश्ट करात. तशेंच खंयचोय एक भाशीक कौशल दोश घेवन, त्या कौशल दोशां संबंदीतचीं कारणां बरोवन, तुमी उपचारी शिक्षण कशें दितले, हाचेर भासाभास करात.

घ) "शिक्षणीक साधनां आनी प्रभावी अध्यापन हांचे मजगतीं घनिष्ठ संबंद आसा". ह्या विधानाचेर तरेकवार शिक्षणीक उपकरणांच्या अध्यापनातल्या उपेगा संदर्भात, योग्य देखीं सयत विवेचन करात.

प्र3 ट. सकयल दिल्ल्या खंयच्याय एका प्रस्नाची जाप सुमार २०० उतरांनी बरयात. (५)

च) एक शिक्षक ह्या नात्यान कोंकणी भाशेप्रती आपणाली प्रतिबद्धताय वाडोवपाक आनी आपणालें अध्यापन प्रभावी करपाक, एका आदर्श शिक्षका भितर खंयचे गूण आसचे, हाचेर सविस्तर चर्चा करात.

छ) "मानवी जीण समृद्ध करपाक आवयभास म्हत्वपूर्ण योगदान दिता." हें विधान आवयभाशेक अभ्यासक्रमांत म्हत्व दिवपा फाटलीं कारणां घेवन स्पश्ट करात.

प्र३ ठ. सकयल दिल्ल्या खंयच्याय एका प्रस्नाची जाप सुमार २०० उतरांनी बरयात.(५)

ज) शिक्षकान अभ्यासक्रमाचें वर्सुकी नियोजन करतना खंयचे मुद्दे लक्षांत दवरचे ?  
कित्याक?

झ) " भाशीक खेळांचें आयोजन केल्ल्यान विद्यार्थ्यांची भाशे विशीं अभिरुची वाडटा."  
हया विधानाक अनुसरुन तरेकवार भाशीक खेळांचेर चर्चा करात आनी तांचें  
विद्यार्थ्यांच्या भाशीक विकासांतलें म्हत्व मांडात.

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**Second Year B.Ed. Examination, July 2021**

**EDU 07 & 08: METHODOLOGY OF TEACHING HISTORY**

Duration: 2 Hours

Max. Marks: 30

Instructions: 1) It is compulsory to answer all three questions.

2) Each answer should be numbered according to the question paper.

**Q1) Answer any one of the following in about 400 words. (10)**

i) Why is Self - Assessment of a History Teacher important? Discuss various means of Self - Assessment of a History Teacher.

OR

ii) Explain the concept of 'History'. Discuss the Objectives of Teaching History in Secondary Schools.

**Q2) Answer any one of the following in about 400 words. (10)**

i) What is the need of a History Teachers' Associations? What can it do for the development of 'History' and 'History Teachers'?

OR

ii) 'Careful Lesson Planning is a pre-requisite for good lesson execution.' Justify.

**Q3-A) Answer any one of the following in about 200 words. (5)**

i) How would you teach a Controversial Topic? Illustrate with a suitable example.

OR

ii) Discuss the characteristics of a History Teacher.

**B) Answer any one of the following in about 200 words. (5)**

i) What is the importance of History Text Books in the Teaching -Learning of History?

OR

ii) State five Instructional Objectives and corresponding Evaluation Activities for the lesson 'In the Earliest Cities' of Std.VI class.

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**Second Year B.Ed. Examination, July 2021**

**EDU 07 & 08: METHODOLOGY OF TEACHING GEOGRAPHY**

Duration: 2 Hours

Max. Marks: 30

Instructions: 1) It is compulsory to answer all three questions.

2) Each answer should be numbered according to the question paper.

**Q1) Answer any one of the following in about 400 words. (10)**

- i) Keeping the qualities of a good Geography Teacher in mind, according to you, which qualities would such a teacher need to have in order to give meaningful ONLINE Geography lessons?

Give valid reasons for your choice of these qualities.

OR

- ii) With reference to the 4 main types of geographical Projects, suggest a suitable Project under each type for class 8 pupils under the following headings:

- a) category or type of Project
- b) example
- c) usefulness of the Project.

**Q2) Answer any one of the following in about 400 words. (10)**

- i) Imagine that you have applied for the post of a Geography Teacher. You are called for an interview, with the requirement that you give an ONLINE lesson based on any topic in the class 7 Geography textbook.

Write out a LESSON PLAN explaining how you would go about giving this online lesson.

OR

- ii) As a regular school teacher you are given a choice between having a Geography Exhibition or developing a Geography Room.

- a) which option would you choose?
- b) why would you choose that option?
- c) why would you reject the other option?

**Q3-A)** Answer **any one** of the following in about **200** words. **(5)**

- i) Parents often urge their children to pay more attention to Mathematics and Science than to Geography, because they feel that subjects like Geography are not of much consequence.  
Enlighten such parents to correct their opinion by informing them about the importance of Geography in day-to-day life.

OR

- ii) Compare and contrast the role of the Geography teacher in having a geographical Excursion for the students with her/his role in having a Project-based geographical activity for them.

**B)** Answer **any one** of the following in about **200** words. **(5)**

- i) Suggest a meaningful geographical Problem solving activity that you would give your class 9 students.  
Clearly explain how you as the Teacher, and your class would go about 'solving' the 'problem'.

OR

- ii) Discuss specific ways in which you, as a Geography teacher, can help to bring the Community and its Resources into your Geography class.

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